

Laurie Allyn Sperry, PhD., BCBA-D, MSc Forensic Psychology/Criminology
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EDUCATION

- 1982-1986 Bachelor of Science Degree, Special Education, Behavioral and Emotional Disabilities/Intellectual Impairments- Magna Cum Laude; Saint Francis University, Fort Wayne, Indiana
- 1987-1990 Master of Education Degree, Elementary Education
University of South Carolina, Columbia, South Carolina
- 1997-2000 Doctor of Philosophy, Child Development and Family Studies/Special Education
University of North Carolina, Chapel Hill, North Carolina
- 2000-2001 Postdoctoral Fellow, Division TEACCH, Department of Psychiatry,
University of North Carolina School of Medicine, Chapel Hill, North Carolina
- 2013-2016 Master of Science Forensic Psychology and Criminology University of
Liverpool. United Kingdom. Dissertation: The Gaming Paradox: Violent
Video Games, Video Modeling and ASD

CERTIFICATIONS

BCBA-D Board Certified Behavior Analyst-Doctoral
Certificate Number 1-13-12858

Research Reliable Assessor-
ADOS- Autism Diagnostic Observation Schedule
MSEL- Mullen Scales of Early Learning

EDITORIAL ROLES

- 2014-Present International Society for Autism Research-
Scientific Reviewer of study submissions to determine their scientific merit
and inclusion in the annual international conference

2000-Present Consulting Editor for the Journal of Autism and Developmental Disorders, Plenum Press. Reviewer for research articles, films and books based on areas of expertise to determine the scientific merit and accuracy of the articles submitted to the journal for publication.

PROFESSIONAL MEMBERSHIPS

American Psychological Association

American Psychology Law Society

Association for the Treatment of Sexual Abusers- Clinical Associate Member

Crime, Delinquency and Forensic Behavior Analysis Special Interest Group Member

International Society for Autism Researchers- Full Member

Board Certified Behavior Analysts Association

Association for Behavior Analysis International-Full Member

BOARDS

Blue Star Recyclers, 501c3 nonprofit. Recycles ewaste while employing a workforce of people with ASD. Refurbished computers are donated to the poor through PCs for People. <http://bluestarrecyclers.org/> 2012-2017

PAL Experiences 501c3 nonprofit. Making public spaces accessible to people with developmental disabilities. <http://palexperiences.com/about/> 2016-Present

Connecticut Board Certified Behavior Analyst Board. Association for professional behavior analysts. 2017-2018

PROFESSIONAL EXPERIENCE

Academia

2019-2020 Adjunct Clinical Faculty, Stanford University
Department of Psychiatry and Behavioral Health, Stanford Neurodiversity Project. Instructing, tutoring mentoring, supervising neurodiverse students and their peer mentors.

- 2015-2019 Assistant Clinical Professor, Yale University
Department of Psychiatry, Division of Law and Psychiatry
Instructing, tutoring, mentoring, supervising and advising students,
trainees, or fellows.
Direct or indirect patient care or evaluations within clinical services or
research projects.
Research
Mentoring of full-time, part-time or voluntary faculty
Teaching/supervision of staff working at teaching hospitals
or affiliated programs or trainees from other Yale departments
- 2013- 2016 Associate Professor- Regis University
Early Childhood Special Education Program Coordinator.
Autism Certificate Program-Director
Graduate student advisor
Classes Taught:
EDSP 610-Transition and Secondary Services
EDSP 665-Consultation and Collaboration
EDSP 678- Methods for students with Autism Spectrum Disorder
MAPY 627- Psychology of Sport and Human Performance
CR 426- Psychology of a Crime
CR 370- Criminal Deviance
- IRB committee: Scientific Reviewer on university wide Institutional Review
Board (IRB). Duties include review of the scientific merit of submitted
proposals and ensuring the adherence to University, state and federal ethics
standards.
- 2010-2013 Associate Professor- Department of Arts, Education and Law. Griffith
University – Brisbane Australia
Faculty, Autism Centre of Excellence, Developer/Co-developer of online
Masters Degree in Autism Studies Program. Courses developed/co-
developed: What are Autism Spectrum Disorders; Engaging Learners with
ASD; Communication, Learners and ASD, Positive Behavior Support and
learners with ASD; Transitions for learners with ASD; Transformative
environments and evidence based practice for learners with ASD; Positive
communities of practice; Special Topics; Applied Behavior Analysis.
- 2008 Visiting Scholar, Griffith University, Brisbane Australia. Taught Autism
Institute Graduate Level Course May 2008. Queensland and NSW Australia,

May 2008. Duties included working directly with early intervention staff at centers, providing didactic training and consultation. Assisted in the set-up of a new early intervention unit. Appeared before members of Australian parliament in Sydney (minister of Education, minister of Health and Human Services) to present on the topics of appropriation of government funding and providing early intervention services in rural and remote areas. Responsible for the development of Autism Specific Early Intervention Centers and Inclusive Centers across rural and remote Queensland Australia. Duties included membership on a research committee, providing direct services to children with ASD and their families, providing professional development for staff within the organization, strategic planning to assist the foundation in leveraging knowledge across the organization and building sustainable capacity within communities.

2004-2010

Assistant Research/Clinical Professor- University of Colorado at Denver UCD.

2004-2007 Co-Principal Investigator on the Professional Development in Autism Center Grant - a national collaborative of Universities funded by Federal Office of Special Education Programs. As the site director for the UCD site, responsible for the recruitment of training teams, pre and post site assessment of program quality indicators in trainee sites, implementation of individualized didactic training, oversight of trainee practicum experiences, follow up consultation, case study reports to the Federal Government and oversight of the program budget.

2007- 2010 Co- Principal Investigator for Comparison of Two Comprehensive Treatment Models for Preschool-Aged children with Autism and Their Families Institute of Education Sciences # R324B070219. As the principal investigator, responsible for the administration of the grant, IRB, interfacing with school districts, collecting data and analyzing data, development of fidelity instruments, reporting to federal funding agency.

Courses taught at the UCD

2004-2008 ECE 5070 The Social Emotional, Behavioral and Cognitive Development of Children

2004- 2010 ECE 5800 Effective Practices for Young Children with Autism

2007- 2010- Director- Professional Development in Autism Center- Fee for Service Branch. Special Consultant to Nebraska Public Schools, Denver Public Schools Autism Program working with Special and Regular Education Administration, Autism Classroom Programs and Autism Consulting Teachers 2004-present.

2002-2004 Lecturer, Kapiolani Community College. Instructor: for class; Autism and Related Special Needs Part I and II.

Administration/Teaching

2001-2002 State Director, Hawaii Department of Education, Special Education Section. Provided leadership, planning, articulation, coordination, and training related to autism services at the state level. Formulated policies and procedures in response to federal consent decree. Co-authored the state's first policy document on performance standards and practice guidelines which regulated the appropriation of federal funds and established policy parameters at the state level. Program manager for autism services budget. Exercised supervision over eleven State Autism Consultants and one Classified Clerical Support person. Worked with the office of the Attorney General, providing autism specific training to the staff and serving as an expert witness in due process cases.

1997-2004 University of North Carolina Chapel Hill.

1997-1998 Research Assistant, National Early Childhood Technical Assistance System,

Responsibilities included participating in ongoing research into service delivery systems for young children with autism spectrum disorders.

1997-1998 Research Assistant, Frank Porter Graham, Child Development Center,

Participating in research into the behavioral and biochemical mechanisms of self-injury.

1998-2000 Teaching Assistant Teaching Assistant, School of Education University of North Carolina, Chapel Hill

Courses: Introduction to Exceptionality EDSP 130

Preschool/Kindergarten Assessment and Teaching Strategies/Child Development and Family Studies 61

1999-2000 Visitor Coordinator for Division TEACCH and Home/School Liaison for TEACCH Demonstration Preschool, Duties included coordinating visits, leading tours and providing presentations about the TEACCH demonstration preschool to national and international visitors, working in the demonstration preschool directly with the students, developing and implementing program goals and collecting data. Additional duties included working with the families of the children to develop home programs and the direction and supervision of student interns

2000-2001- Postdoctoral Fellow at Division TEACCH, Department of Psychiatry, University of North Carolina School of Medicine. Developed programs, supporting and training teachers, and providing technical

assistance for a student from the Middle East. Providing back-up and supervision of a Social Group for adults with developmental disabilities. Participation as a trainer in TEACCH summer training program. Coordination of student intern training in the preschool and other aspects of the TEACCH program. Participation as a member of two national and international diagnostic teams. Lead trainer for intensive parent training program.

2000-2001 Parent Trainer for Social Skills Development/Play Group. Coordinated research efforts for pilot program involving newly diagnosed children with autism ages 2-3. Assisted parents in becoming co-therapists in their child's TEACCH treatment program.

1999-2004 Trainer for Division TEACCH national and international summer training institute. Duties included working directly with young children with autism, supervision of a shadow trainer, instruction of trainees, leader of small group discussions and conducting lectures for trainees.

- 1994-1997 State Consultant, Autism Division of South Carolina, Department of Disabilities and Special Needs. Responsibilities included the diagnosis of children and adults with developmental disabilities, in home and classroom consultation and behavioral programming, conducting statewide training for parents, for staff and for personnel working with individuals with autism. Served on interdisciplinary teams and maintained a parent support group.
- 1986-1994 Teacher- South Carolina Public Schools South Carolina. Teacher in inclusive classroom. Duties included the development and implementation of Individualized Education Plans and differentiating the state curriculum to make it accessible to learners with support needs.

Consultative Services

- 2001- Present Autism Services And Programs- Director/Consultant
Duties and contracts include:
- Consultant to Chapel Haven Residential Facility for Adults with Developmental Disabilities. Staff training and mentorship as well as support of residents and employment development.
- Consultant to Trimble- Project Spectrum-Work with Human Resources to support employees who are neuro diverse. Co-developed internship program with an employee who is neuro diverse for interns who are neuro diverse to

learn “soft skills”. Assist with Project Spectrum Camps for teens who are neuro diverse to learn 3-D modeling programs.

Consultant to CableLabs- Work with Human Resources and provide direct support to employees who are neuro diverse.

Consultant to Autistic Global Initiative and Autism Research Institute
Mapped core competencies for direct service workforce to AGI training program.

Office of the Attorney General, Hawaii. Expert witness. Provided expert testimony on disability related due process hearings.

National Professional Development Center on Autism Spectrum Disorders (NPDC). University of North Carolina Chapel Hill. National expert serving on review board to conduct extensive review and monitor the evaluation of autism intervention literature and formulate policy and procedures to identify practices that meet criteria for evidence-based treatments for children and youth with autism spectrum disorders.

Consultant to Kingdom of Saudi Arabia, Saudi Autistic Society. Trained staff to develop vocational program for secondary students with ASD. Monitored programs for best practice implementation. Assisted staff in job coaching and job carving.

Consultant to Al-Masar Child Development Service-Jordan
Provided professional development to staff and assessed program for adherence to quality indicators of empirically validated practices.

Consultant to New York Collaborates for Autism. Trained staff to develop vocational placements and provide job coaching to adults with ASD transitioning into the work world.

ASHA Medical Foundation Special Autism Consultant
Work with ASHA to establish school for children with ASD in Bangalore India. Provide staff training, direct services to children and families, diagnostic services and ongoing consultation to school staff through onsite visits, Skype and email.

Special Consultant to Saipan Public Schools. Assisted the Public School system in establishing programs for students with Autism and Related Disabilities, training staff and creating a system of accountability.

Hawaii Department of Education Contracted Employee. Established model classrooms and develop practicum sites for preschool and middle school aged students with autism. This site serves as a practicum site for district teachers and related staff.

Contracted Supervisor, Nurse Finders. Provide supervision and training for autism consultants and skills trainers.

Contracted Supervisor, Hawaii Behavioral Health. Provide supervision and training for autism consultants and skills trainers.

Consulting Clinical Director, Day Treatment Program, Child and Family Services. Provided assessments and development of treatment plans for children with autism attending the day treatment programs, classroom consultation, staff and family training. Additionally, provide consultation to the therapeutic recreation program for children and adolescents with autism.

Autism Support, Very Special Arts – Affiliate and Education Services, John F. Kennedy Center for the Performing Arts, Washington D.C. Consultation work related to performing and visual arts for people with autism.

Contracted Supervisor, The Institute for Family Enrichment. Provide supervision and training for autism consultants and skills trainers.

SELECTED PUBLICATIONS

- In Press Sperry, L., & Stokes, M. A Supporting Safe College Experiences for Neurodiverse Students. In *Neurodiversity: From Phenomenology to Neurobiology and Enhancing Technologies*. Lawrence Fung, Ed. American Psychiatric Association Publishing.
- 2020 Sperry, L., Hughes, C., & Forsee, M.J. Vulnerabilities within the Criminal Justice System. In *Representing People with Autism Spectrum Disorders: A Practical Guide for Criminal Defense Lawyers*. E Kelly, Ed., American Bar Association Publishing.
- 2020 Sexuality and Gender Issues within Autism. Pecora, L., Hooley, M., Sperry, L., Mesibov, G., Stokes, M.A. *Journal of Child and Adolescent Psychiatric Clinics of North America*. <https://doi.org/10.1016/j.jchc.2020.02.007>

- 2019 Stalking, Autism and the Law
Sperry, L., Stokes, M., Gavisk, M., & Gavisk, D. *Handbook of Autism and the Law*.
- 2018 Loftin R., Westphal A., Sperry L.A. (2018) Sexuality and Problem Behaviors. In: Volkmar F. (eds) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY doi:10.1007/978-1-4614-6435-8_102140-1)
- 2018 Loftin R., Westphal A., Sperry L.A. (2018) Counterfeit Deviance. In: Volkmar F. (eds) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY
doi:10.1007/978-1-4614-6435-8_102143-1)
- 2017 The Gaming Paradox: Violent Video Games, Video Modeling and ASD. Sperry, L. In: Volkmar F. (eds) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY
- 2017 Stalking and ASD. Sperry, L., & Stokes, M.A., In: Volkmar F. (eds) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY
- 2016 Violence. Sperry, L., & Gavisk, D., In: Volkmar F. (eds) *Encyclopedia of Autism Spectrum Disorders*. Springer, New York, NY
- 2015 Loftin, R., Sperry, L., Westphal, A. Autism, the Internet and Images of Child Exploitation. National Center on Criminal Justice and Disability White Paper.
- 2014 Reszka, S., Hume, K., Sperry, L., Boyd, B., McBee, M. The Classroom Practice Inventory: Psychometric evaluation of a rating scale of intervention practices for children with Autism Spectrum Disorder. *Research in Autism Spectrum Disorder*, 8, 633-643.
- 2014 Boyd, B., Hume, K., McBee, M., Alessandri, M., Gutierrez, A., Johnson, L., Sperry, L., & Odom S.L. Comparative Efficacy of LEAP, TEACCH and Non-Model-Specific Special Education Programs for Preschoolers with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 44, 366-380.
- 2013 Coman, D., Alessandri, M., Gutierrez, A., Novotny, S., Boyd, B., Hume, K., Sperry, L., & Odom, S. Commitment to classroom model philosophy and burnout symptoms among high fidelity teachers implementing preschool programs for children with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43, 345-360.

- 2014 Boyd, B., Hume, K., McBee, M., Alessandri, M., Gutierrez, A., Johnson, L., Sperry, L., & Odom, S.L.
Comparative Efficacy of LEAP, TEACCH and Non-Model-Specific Special Education Programs for Preschoolers with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 44, 366-380.
- 2012 Commitment to Philosophy and Burnout among High Fidelity Teachers Implementing Preschool Programs for Children with Autism Spectrum Disorders. *Journal Of Autism and Developmental Disorders*. Coman, D.C., Alessandri, M., Gutierrez, A., Novotny, S., Boyd, B., Hume, K., Sperry, L., Odom, S.
- 2011 Assessing implementation of comprehensive treatment models for young children with ASD: Reliability and validity of two measures. Hume, K., Boyd, B., McBee, M., Coman, D., Gutierrez, A., Shaw, E., Sperry, L. Alessandri, M., & Odom, S. *Research in Autism Spectrum Disorders*, 5:4.
- 2010 Invited Author- Peer-mediated Instruction and Intervention Strategies for Students with ASD.
Sperry, L, Neitzel, J. & Wells, K. *Preventing School Failure* 54:4
- 2008 Expert Contributor to *Educating Special Children: An introduction to provision for pupils with disabilities and disorders. Chapter 18, Autism.* Michael Farrell. Routledge, London.
- 2007 Translating Early Intervention into Positive Adult Outcomes, Laurie A. Sperry & Gary B. Mesibov. In D. Hill and R. Gabriels (Eds.) *Growing Up with Autism* Guilford Publications, NY:NY.
- 2005 Perceptions of Social Challenges of Adults with Autism Spectrum Disorder. Laurie A. Sperry & Gary B. Mesibov. *Autism: An International Journal of Research and Practice*,9:4.
- 2005 The Early Development of Stereotypy and Self-Injury in Developmental Disabilities: A review of research methods. Frank J. Simons, Laurie A. Sperry, P. Dropik & James W. Bodfish. *Journal of Intellectual Disabilities Research*, 49:2, 144-158.
- 2004 Early stereotyped and Self-Injurious Behavior in Young Children Both At-Risk and Medically Fragile: A Preliminary Analysis. Frank J. Symons, Laurie A. Sperry, Diane Holditch-Davis & M.S. Miles. *Developmental Medicine and Child Neurology*, 45, 844-846.

- 2004 Building On Our Strengths: What's Working in Autism. Effective Practices Brief. Hawaii State Improvement Grant (SIG) and produced by the Center on Disability Studies Media Center.
- 2003 Maternal Judgments of Intentionality and Autism: The Effects of Diagnostic Information and Stereotyped Behavior. Laurie A. Sperry & Frank J. Symons. *Journal of Autism and Developmental Disorders*, 33:3.
- 1998 Services for Young Children with Autism Spectrum Disorder: Voices of Parents and Providers. *Infants and Young Children*, 11:4, Laurie A. Sperry, Kathy Whaley, Evelyn Shaw & Kim Brame.
- 1999 National Contacts and Other References on ASD in Early Childhood. National Early Childhood Technical Assistance System, Office of Special Education Programs. Kathy T. Whaley, Evelyn Shaw, Siobhan Coglan, Laurie Sperry & Lisa Napp.
- 1999 OSEP – Funded Early Childhood Projects and Project Materials On ASD, National Early Childhood Technical Assistance System, Office of Special Education Programs. Kathy T. Whaley and Laurie Sperry, Editors.

SELECTED REFEREED PRESENTATIONS

- April 2018 International Conference on Offenders with Disabilities, Birmingham, England. *An Ounce of Prevention: Using inclusive teen social skills groups to prevent and minimize the risk of sexual offending and reoffending*
- November 2016 Connecticut Association for the Treatment of Sex Offenders Annual Meeting. New Haven, CT. *Internet Sexual Offending and ASD*.
- November 2016 Cyprus Autism Conference. Paphos, Cyprus. *The Gaming Paradox: Violent Video Games, Video Modeling and ASD*.
- October 2016 American Academy of Psychiatry and Law Conference. Portland, Oregon. *Psychopathy and ASD*. Panel Presentation: Alexander Westphal, Laurie Sperry, Madelon Baranoski, Camilla Lyons

- September 2016 Autism Europe Conference, Edinburg, Scotland. Panel: *Sexual Offending and Autism*. Alexander Westphal, Rachel Loftin, Laurie Sperry and Mark Mahoney.
- February 2016 National Autistic Society, United Kingdom National Conference. *Promoting Internet Safety Among Users with ASD*.
- February 2016 National Autistic Society, United Kingdom Masterclass Trainer *Stalking and ASD*
- November 2015 Yale University and the Connecticut Department of Mental Health and Addiction Services. I've Got My Mind Set on You.... A Case Study of ASD, Stalking and the Criminal Justice System. Sperry, L.
- October 2015 National Center for Criminal Justice and Disability Webinar. Sexual Offending and ASD: Risks and Vulnerabilities. Sperry, L, Loftin R., Westphal, L.
- May 2015 Special Interest Group Chair: International Meeting for Autism Research, Salt Lake City, Utah. Autism Spectrum Disorder and Sexual Offending. Sperry, L, Loftin, R., Westphal, A.
- April 2015 International Meeting for the Care and Treatment of Offenders with Disabilities. Leeds, England. Sexual Offending and ASD: A Criminological Perspective. Sperry, L., Westphal, A., Loftin, R.
- October 2014 Invited Panel Expert: American Academy of Psychiatry and Law Conference, Chicago IL. Criminality and ASD: Vulnerabilities within the Criminal Justice System. Weiss, K., Westphal, A., Sperry, L., Mesibov, G., O'Donnell, P.
- May 2014 Special Interest Group Chair: International Meeting for Autism Research, Atlanta, Georgia. Risk Assessment, Management and ASD. Sperry, L., O'Donnell, P., Mesibov, G., Heyward, H., & Hughes, C.
- May 2013 Special Interest Group Chair- International Meeting for Autism Research. San Sebastian Spain. *Criminal Justice Policy and ASD*. Sperry, L., Davey, K., Mesibov, G., Westerveld, M., Roberts, J., Milford, T., Gibbs, V., Wunder, D., Nicholas, A.
- May 2010 Sperry, L., Hume, K., McBee, M., Boyd, B., Gutierrez, A., Odom, S. and Alessandri, M. *The Classroom Practice Inventory: Psychometric evaluation of a rating scale of early intervention practices for children with autism spectrum disorders*. International Meeting for Autism Research, Philadelphia, PA.

- June 2009 Boyd, B., Odom, S., Hume, K., Gutierrez, A., Sperry, L., & Alessandri, M, *Discriminant analysis & reliability evaluation of fidelity measures for comprehensive treatment models serving young children with ASD*. Institute of Education Sciences, Washington DC.
- May 2009 Hume, K, Boyd, B., Coman, D., Gutierrez, A., Shaw, E., Sperry, L., Alessandri, M., & Odom, S. *Discriminant analysis & reliability evaluation of fidelity measures for comprehensive treatment models serving young children with ASD*. International Meeting for Autism Research, Chicago, IL.

GRANTS

- 1997-1998 Recipient of the United States Department of Education, Office Of Special Education Programs Research Leadership Training Grant.
- 1999 Institute of Health (NICHD) Grant no. 35682 support. Awarded for dissertation research.
- 2004-2010 Denver Public Schools- Autism Support Grant
- 2007-2011 Comparison of Two Comprehensive Treatment Models for Preschool-Aged children with Autism and Their Families Institute of Education Sciences # R324B070219
- 2014 University Scholarship and Research Competition Grant Awardee to fund a clinic providing services for un-served and underserved families with children with disabilities.
- 2015 Learning Technologies Grant. Regis University
- 2016 *The Impact of Competitive Employment on Quality of Life Measures and Community Inclusion*. Organization for Autism Research/Yale University \$25,000 Grant Finalist
- 2016 *Examining Outcomes for Teachers and Students Using Rethink Resources*. Organization for Autism Research/Yale University. \$20,000 Grant Finalist
- 2016 Person Centered Training Certification Grant. Alliance for Colorado Communities United for People with Developmental Disabilities. Under Review
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Volunteer Work

2016

Summer spent in Anshan and Shenyang China volunteering with the Five Project. The Five Project for International Autism and Disability Support, Inc. is a 501(c)(3) organization dedicated to collaboratively improving services and quality of life for individuals with autism and other disabilities, with a focus of the work being in China. Providing Applied Behavior Analysis and structured teaching training to teachers and parents living in rural and remote regions of China.

HONORS/AWARDS

1982-1986	Saint Francis University Honor Scholarship
1982-1986	Dean's List St. Francis University
1983	National Dean's List
1985	Who's Who Among American College and University Students
1986	Recipient of Outstanding Special Education Major Award
2006	Fulbright Scholar Senior Specialist Award in Autism Fulfilled at Griffith University, Brisbane Australia
2014	Christus Super Omnia Award- Distinguished Alumna Award – Sacred Heart Academy, Buffalo New York
2016	President's Service Award, Regis University. Outstanding service to the global community